

## College and Career Literacy

### Lesson Preparation

Daily Lesson 7	READING	
	TEKS	Ongoing TEKS
	E1.Fig19B	E1.2C E1.5A,B,C,D E1.15Ci E1.26A
<b>Key Understandings and Guiding Questions</b>	<ul style="list-style-type: none"> <li>Readers create connections to make text personally relevant and useful.</li> <li>— How is fiction relevant to our everyday lives?</li> </ul>	
<b>Vocabulary of Instruction</b>	<ul style="list-style-type: none"> <li>Connection</li> </ul>	
<b>Materials</b>	<ul style="list-style-type: none"> <li>Reader's Notebook (1 per student)</li> <li>Teacher Reader's Notebook (1)</li> <li>Independent reading novel (1 per student)</li> <li>Chart paper (if applicable)</li> </ul>	
<b>Attachments and Resources</b>	<ul style="list-style-type: none"> <li>Handout: <b>IR Book Page</b> (1 per student)</li> </ul>	
<b>Advance Preparation</b>	<ol style="list-style-type: none"> <li>Prepare to display visuals as appropriate.</li> <li>Students will need a copy of Handout: <b>IR Book Page</b> for use during "Book Chat."</li> </ol>	
<b>Background Information</b>	This Instructional Routine partially assesses Performance Indicator: <i>Write multiple reflections that include personal and world connections, thoughts, and responses to teacher-assigned and/or self-selected fictional text.</i>	
<b>Teacher Notes</b>	Students will complete "Book Chat #2 and Final Reflections" portion of Handout: <b>IR Book Page</b> during Daily Lesson 11. If continuing the same novel in Unit 06, adjust the IR Book Page as necessary.	

Daily Lesson 7	READING
<b>Duration and Objective</b>	Suggested Duration: 50-60 min.  <u>Content Objective</u> : Students discuss and analyze a fictional text in small groups.
<b>Mini Lesson</b>	1. Review with students the questions for Book Chat # 1 on Handout: <b>IR Book Page</b> .
<b>Learning Applications</b>	1. In their novel groups, students discuss and analyze their independent reading novel and complete the “Book Chat #1” portion of Handout: <b>IR Book Page</b> . Students record responses in the Reader's Notebook.
<b>Closure</b>	1. As a group, students review the timeline they created for completion of the novel and modify as needed.